2010 Academic Achievement Award

2011-12 School Quality Snapshot **Hamilton Elementary**

Pasadena Unified

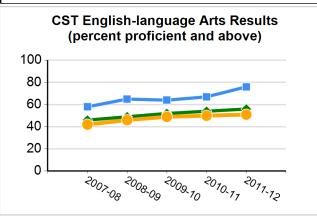
2089 Rose Villa St., Pasadena, CA 91107

Grades Offered: K - 5 Enrollment: 577

Charter: No

Title I Funded: Yes

CDS Code: 19-64881-6021612



CST Mathematics Results

(percent proficient and above)

California's Academic Performance Index (API)		
2012 Growth API	901	
2011-12 Growth from Prior Year	36	
Met Schoolwide Growth Target	Yes	
All Student Groups Met Target	Yes	
2011 Base API State Rank	8	
2011 Base API Similar Schools Rank	8	
API Subgroup Performance - 2012 API Growth		

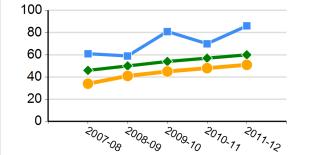
<u> </u>		
	Met Target	Growth
African American or Black		
American Indian or Alaska Native		
Asian		
Filipino		
Hispanic or Latino	Yes	38
Native Hawaiian or Pacific Islander		
White	Yes	30
Two or More Races		
English Learners	Yes	60
Socioeconomically Disadvantaged	Yes	33
Students with Disabilities		
Green = Student group met target		

Green = Student group met target

Red = Student group did not meet target

Blue = Student group is not numerically significant

-- = Not enough students to report



CST Science Results

(percent proficient and above)

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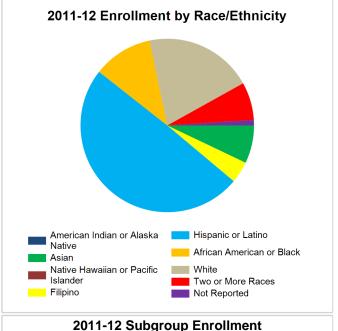
2017-12



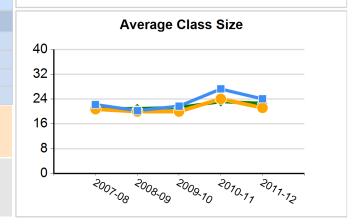


CST: CA Standards Test CDS: County-district-school

School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.



English Learners 21% Socioeconomically Disadvantaged 45% Students with Disabilities 6%



100

80

60

40

20

0

2010 Academic Achievement Award

2011-12 School Quality Snapshot

Hamilton Elementary

Pasadena Unified

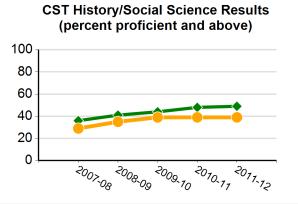
2089 Rose Villa St., Pasadena, CA 91107

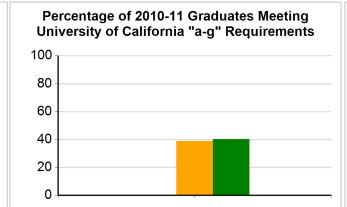
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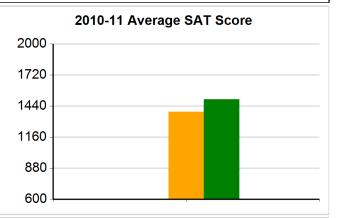
Charter: No

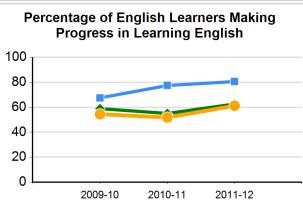
Title I Funded: Yes

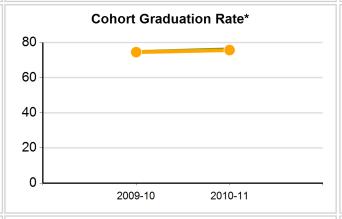
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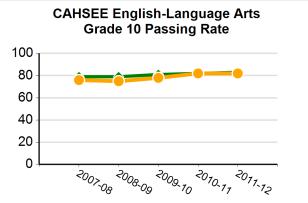


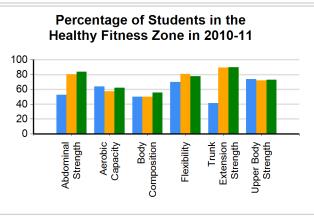






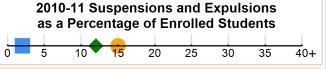






California Department of Education

Report Generated: December 24, 2012





* Only two years of data are available

CAHSEE: CA High School Exit Examination **CST**: CA Standards Test

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